

3 column table

BHAG (Big Hairy Audacious Goal) – Overarching Course Goal:

Learners will create informational text to share with others beyond our classroom.

LEARNING GOALS	LEARNING ACTIVITIES	ASSESSMENT ACTIVITIES
<p><u>Foundational</u> Learners will determine a topic to research and write about.</p> <p>Learners will practice research skills.</p> <p>Learners will plan to write informational text.</p>	<p>Teacher will model how to research using internet.</p> <p>Pick idea/topic students want and are passionate to learn more about.</p> <p>Read books about topic of choice.</p> <p>Read mentor texts to identify structure and characteristics of informational writing.</p>	<p>Students will share their topic of choice by starting a graphic organizer.</p> <p>Observation of students using technology and books to research topics.</p>
<p><u>Application</u> Learners will use researching skills to find more information about topics.</p> <p>Learners will use noticings about mentor text to prepare to write own informational piece.</p>	<p>Using KidRex (or other online resource) to research topics.</p> <p>Choosing topics by considering areas or expertise & sharing ideas with peers</p> <p>Discuss mentor text and create list of noticings.</p>	<p>Complete graphic organizer with at least 5 different categories about topic.</p>
<p><u>Integration</u> Learners will write and illustrate their own informational text.</p> <p>Learners will type story to share with others.</p>	<p>Adding nonfiction features and structures to work.</p> <p>Google slides demonstration</p>	<p>Pencil & paper draft of informational text.</p> <p>Cover to text created using skills learned about Google slides.</p>
<p><u>Human Dimension/Caring</u> Learners will peer review each others informational text.</p> <p>Learners will improve their writing.</p>	<p>Rereading and revising content using a toolbox of elaboration strategies to prepare for publishing.</p> <p>How to make reference list</p> <p>Recording voice over reading of text.</p>	<p>Completed digital informational writing piece with images and details about writing topic.</p>
<p><u>Learning how to learn</u> Learners will share learning globally with another class.</p> <p>Learners will reflect on informational writing process.</p>	<p>Sharing text with peers.</p> <p>Printing and sorting texts into our classroom library.</p> <p>Connecting with class in different state to share stories.</p> <p>Share texts with families.</p>	<p>Reflection on structure and characteristics of informational text.</p> <p>Observation of digital sharing.</p>

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